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| Place Value and Money | Addition and Subtraction (A) |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 | Unit 4 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 |
| Number lines | 2-digit and 3-digit place value | Exploring money | Number facts for addition and subtraction | Add/sub using facts and digit patterns | Bridging | Use place value to add and subtract |
| 1a *Read, write and interpret numbers using digits and words* | 1b *Determine the value of a number by the position of the digits* | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* | 1i *Explore additive relationships using a range of representations**1d Estimate and check answers, using inverse operations when appropriate*2d *Find missing numbers when number bonds are not complete* |
| 1e *Order and sequence number* | 1i *Explore additive relationships using a range of representations* | 2a *Explore patterns of numbers* |  |
| Outcomes:Y2: 2,4Y3: 1 | Outcomes:Y2: 3, 8Y3: 1, 3, 9 | Outcomes:Y2: 27, 28Y3: 12, 32 | Outcomes:Y2: 7, 9, 15Y3: 7, 14 | OutcomesY2: 7, 8, 9 Y3: 7, 14 | OutcomesY2: 7, 9, 15Y3: 7, 9 | Outcomes:Y2: 10, 11Y3: 9  |

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| Measures and Shape | Multiplication and Division (A) |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Length | Lines and symmetry | Doubles and halves | Patterns |
| 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure*3c *Estimate and measure, using non-standard units/standard units*3d *Use a variety of measuring devices from different starting points* | 3f *Explore reflective symmetry in a range of contexts* | 1j *Recall some multiplication facts* 1k *Explore multiplicative relationships*2a *Explore patterns of numbers* |
| Outcomes:Y2: 25, 26Y3: 28, 29, 30, 31 | Outcomes:Y2: 34Y3s: 39 | Outcomes:Y2: 18, 21Y3: 20 | Outcomes:Y2: 1, 2, 21Y3: 15, 16 |

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| Addition and Subtraction (B) | Measures |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Mental +/-: near multiples and place value | Add pairs of 2-digit numbers | Counting up subtraction | Weight | Capacity |
| 1i *Explore additive relationships using a range of representations*1d *Estimate and check answers, using inverse operations when appropriate* | 3b *Explore measuring, inc. choosing the most appropriate method to measure*3c *Estimate and measure, using non-standard units/standard units*3d *Use a variety of measuring devices from different starting points*4c *Begin to record and represent data in a variety of ways* |
| 2d *Find missing numbers when number bonds are not complete* |  |
| Outcomes:Y2: 8, 10 Y3: 5, 8, 14 | OutcomesY2: 8, 10Y3: 5, 8 | Outcomes:Y2: 8, 10Y3: 5, 8 | Outcomes:Y2: 25, 26Y3: 28, 36 | Outcomes:Y2: 25, 26Y3: 28, 36 |

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| Multiplication and Division (B) | Addition and Subtraction (C) |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Exploring multiplication | Exploring division | Add/sub near multiples | Mental strategies to add and subtract |
| 1j *Recall some multiplication facts* 1k *Explore multiplicative relationships* | 1i *Explore additive relationships using a range of representations*1d *Estimate and check accuracy of answers* |
| 2c *Explore commutativity with multiplication*2d *Find missing numbers when multiplication. facts are not complete* | 1d *Estimate and check answers, using inverse operations when appropriate* |
| Outcomes:Y2: 19, 20, 21Y3: 15, 17 | Outcomes:Y2: 19, 21Y3: 16, 21 | Outcomes:Y2: 6, 8, 10Y3: 5, 8, 9 | Outcomes:Y2: 10, 12 Y3: 9, 10 |

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| Shape  |
| Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Turns and angles | Properties of 2-D shapes | Exploring 3-D shapes |
| 3g *Describe the position of objects* 3h *Explore the concept of rotation* | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* |
| Outcomes:Y2: 37Y3: 38 | Outcomes:Y2: 33Y3: 37 | Outcomes:Y2: 33, 35Y3: 37 |

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| **Place Value and Money** | **Addition and Subtraction (A)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 4 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place numbers on lines | Number properties and place value | Money place value and totals | Mental addition and subtraction (1) | Mental addition and subtraction (2) | Add by partitioning (1) |
| 1a *Read, write and interpret numbers using digits and words* | 1i *Explore additive relationships using a range of representations*2d *Find missing numbers when number bonds are not complete* |
| 1e *Order and sequence numbers including odd and even numbers* | 1i *Explore additive relationships using a range of representations*1l *Understand the equivalence and value of coins* | 2a *Explore patterns of numbers* | 1b *Understand place value* |
| Outcomes::Y2: 2, 4Y3: 1 | Outcomes: Y2: 3, Y3: 1, 3, 5, 9 | Outcomes: Y2: 6, 27Y3: 3, 32 | Outcomes: Y2: 6, 7Y3: 7, 8 | Outcomes: Y2: 10, 11 Y3: 8, 10 | Outcomes:Y2: 10, 18Y3: 11, 13  |

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| **Time (A)** | **Multiplication and Division (A)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
| Units of time and data | Telling the time (1) | Times tables; multiplication and division | Grouping; mult/div facts |
| 3a *Explore and use different ways of showing the passing of time*4c *Begin to record and represent data in a variety of way*4d *Begin to interpret and analyse simple graphs* | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | 1j *Recall some multiplication facts*1k *Explore multiplicative relationships*2c *Explore commutativity with multiplication*2d *Find missing numbers when multiplication. facts are not complete* |
| Outcomes: Y2: 31Y3: 35, 36 | Outcomes: Y2: 29, 31Y3: 33 | Outcomes: Y2: 16, 19Y3: 15, 16, 17 | Outcomes: Y2: 16, 17, 19Y3: 16, 17 |

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| **Fractions** | **Addition and Subtraction (B)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Fractions of shapes and amounts: folding | Fractions of amounts | Fractions as numbers, and of amounts | Count up to subtract | Add by partitioning (2) | Subtraction; word problems |
| 1f *Understand that unit fractions represent equal parts of a whole and are a way of describing quantities and relationships*1g *Experience fractions in practical situations*1k *Explore multiplicative relationships* | 1i *Explore additive relationships using a range of representations*2d *Find missing numbers when number bonds are not complete* |
| Outcomes::Y2: 24Y3: 23, 27 | Outcomes: Y2: 24Y3: 23, 27 | Outcomes: Y2: 22, 23, 24Y3: 22, 24, 26, 27 | Outcomes: Y2: 11, 12Y3: 12 | Outcomes:Y2: 9, 10Y3: 11 | Outcomes: Y2: 11, 15Y3: 12, 14 |

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| **Multiplication and Division (B)** | **Time (B)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 |
| Doubles, halves and commutativity | Count in steps | Word problems; multiply by partitioning | Telling the time (2) |
| 1k *Explore multiplicative relationships* | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* |
| 1j *Recall some multiplication facts*2c *Explore commutativity with multiplication* | 1e *Count on and back in step sizes of any whole number* | 2d *Find missing numbers when multiplication. facts are not complete* |
| Outcomes: Y2: 18, 19, 20Y3: 20, 21 | Outcomes:Y2: 1Y3: 4 | Outcomes: Y2: 20, 21Y3: 19, 20 | Outcomes: Y2: 29, 30Y3: 33, 35 |

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| **Addition & Subtraction (A)** | **Shape and Time** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 |
| Mental addition and subtraction | Counting up (Y2); Written addition (Y3) | Time | Shape |
| 1i *Explore additive relationships using a range of representations*1d *Begin to estimate and check the accuracy of my answers, using inverse operations when appropriate*2d *Find missing numbers when number bonds are not complete* | 3a *Tell the time using a variety of devices; explore and use different ways of showing the passing of time* | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* |
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| Outcomes: Y2: 9, 10 Y3: 9, 14 | Outcomes: Y2: 11, 12Y3: 6, 11, 13 | Outcomes: Y2: 30, 31Y3: 33, 34, 35 | Outcomes: Y2: 32, 33Y3: 37 |

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| **Addition & Subtraction (B)** | **Revision; Securing Addition & Subtraction** |
| Unit 1 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Shopping and subtraction | Revisiting addition and subtraction | Revision: multiplication, fractions & time |
| 1i *Explore additive relationships using a range of representations*1d *Begin to estimate and check the accuracy of my answers, using inverse operations when appropriate*1l *Understand the equivalence and value of coins* | 1i *Explore additive relationships using a range of representations*1d *Begin to estimate and check the accuracy of my answers, using inverse operations when appropriate*2d *Find missing numbers when number bonds are not complete* | 1b *Understand place value*1k *Explore multiplicative relationships*1g *Experience fractions in practical situations*3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* |
| Outcomes: Y2: 27, 28 Y3: 12, 32 | Outcomes: Y2: 12, 15Y3: 11, 32 | Outcomes: Y2: 21, 24, 30Y3: 18, 23, 33 |

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| **Investigation; Exploring Fractions** | **Puzzles, Multiplication & Division** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Investigation; exploring fractions | Fractions of amounts | Puzzles; multiplication and scaling | Arithmetic puzzles; division | Logic puzzles; more division |
| 1f *Understand that unit fractions represent equal parts of a whole and are a way of describing quantities and relationships*1g *Experience fractions in practical situations*1k *Explore multiplicative relationships* | 1i *Explore additive relationships using a range of representations* 1k *Explore multiplicative relationships using a range of representations* 2a *Explore and create patterns of numbers and shapes; explain numerical sequences and spatial patterns in words and by generalising them.* |
| 2a *Explore and create patterns of numbers and shapes; explain numerical sequences and spatial patterns in words and by generalising them.* |  |
| Outcomes: Y2: 15, 33Y3: 23, 26, 27 | Outcomes: Y2: 24Y3: 23 | Outcomes: Y2: 4, 14, 15Y3: 16, 18, 21 | Outcomes: Y2: 14, 15 Y3: 16, 17 | Outcomes: Y2: 33, 36Y3: 16, 17, 19, 21 |

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| **Place Value and Fractions** |
| Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Numbers and fractions on a line | Exploring place value |
| 1e *Order and sequence numbers and fractions*1g *Experience fractions in practical situations*1k *Explore multiplicative relationships* | 1a *Read, write and interpret numbers using digits and words*1b *Determine the value of a number by the position of the digits* |
| Outcomes::Y2: 4Y3: 23, 25 | Outcomes: Y2: 5, 6Y3: 1, 3 |