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| Place Value and Money | | | | | | | | | | Addition and Subtraction (A) | | | | | | | | | | | | |
| Unit 1 | | Unit 2 | | | | Unit 3 | | | | Unit 1 | | | | Unit 2 | | | Unit 3 | | Unit 4 | | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 |
| Number lines | | 2-digit and 3-digit place value | | | | Exploring money | | | | Number facts for addition and subtraction | | | | Add/sub using facts and digit patterns | | | Bridging | | Use place value to add and subtract | | | |
| 1a *Read, write and interpret numbers using digits and words* | | 1b *Determine the value of a number by the position of the digits* | | | | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* | | | | 1i *Explore additive relationships using a range of representations*  *1d Estimate and check answers, using inverse operations when appropriate*  2d *Find missing numbers when number bonds are not complete* | | | | | | | | | | | | |
| 1e *Order and sequence number* | | 1i *Explore additive relationships using a range of representations* | | | | | | | | 2a *Explore patterns of numbers* | | | | | | |  | | | | | |
| Outcomes:  Y2: 2,4  Y3: 1 | | Outcomes:  Y2: 3, 8  Y3: 1, 3, 9 | | | | Outcomes:  Y2: 27, 28  Y3: 12, 32 | | | | Outcomes:  Y2: 7, 9, 15  Y3: 7, 14 | | | | Outcomes  Y2: 7, 8, 9  Y3: 7, 14 | | | Outcomes  Y2: 7, 9, 15  Y3: 7, 9 | | Outcomes:  Y2: 10, 11  Y3: 9 | | | |

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| Measures and Shape | | | | | | Multiplication and Division (A) | | | | |
| Unit 1 | | | | Unit 2 | | Unit 1 | | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Length | | | | Lines and symmetry | | Doubles and halves | | | Patterns | |
| 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure*  3c *Estimate and measure, using non-standard units/standard units*  3d *Use a variety of measuring devices from different starting points* | | | | 3f *Explore reflective symmetry in a range of contexts* | | 1j *Recall some multiplication facts*  1k *Explore multiplicative relationships*  2a *Explore patterns of numbers* | | | | |
| Outcomes:  Y2: 25, 26  Y3: 28, 29, 30, 31 | | | | Outcomes:  Y2: 34  Y3s: 39 | | Outcomes:  Y2: 18, 21  Y3: 20 | | | Outcomes:  Y2: 1, 2, 21  Y3: 15, 16 | |

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| Addition and Subtraction (B) | | | | | | | | | | Measures | | | | |
| Unit 1 | | | | | Unit 2 | | Unit 3 | | | Unit 1 | | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Mental +/-: near multiples and place value | | | | | Add pairs of 2-digit numbers | | Counting up subtraction | | | Weight | | | Capacity | |
| 1i *Explore additive relationships using a range of representations*  1d *Estimate and check answers, using inverse operations when appropriate* | | | | | | | | | | 3b *Explore measuring, inc. choosing the most appropriate method to measure*  3c *Estimate and measure, using non-standard units/standard units*  3d *Use a variety of measuring devices from different starting points*  4c *Begin to record and represent data in a variety of ways* | | | | |
| 2d *Find missing numbers when number bonds are not complete* | | | | |  | | | | |
| Outcomes:  Y2: 8, 10  Y3: 5, 8, 14 | | | | | Outcomes  Y2: 8, 10  Y3: 5, 8 | | Outcomes:  Y2: 8, 10  Y3: 5, 8 | | | Outcomes:  Y2: 25, 26  Y3: 28, 36 | | | Outcomes:  Y2: 25, 26  Y3: 28, 36 | |

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| Multiplication and Division (B) | | | | | Addition and Subtraction (C) | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | Unit 2 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Exploring multiplication | | Exploring division | | | Add/sub near multiples | | Mental strategies to add and subtract | | |
| 1j *Recall some multiplication facts*  1k *Explore multiplicative relationships* | | | | | 1i *Explore additive relationships using a range of representations*  1d *Estimate and check accuracy of answers* | | | | |
| 2c *Explore commutativity with multiplication*  2d *Find missing numbers when multiplication. facts are not complete* | | 1d *Estimate and check answers, using inverse operations when appropriate* | | |
| Outcomes:  Y2: 19, 20, 21  Y3: 15, 17 | | Outcomes:  Y2: 19, 21  Y3: 16, 21 | | | Outcomes:  Y2: 6, 8, 10  Y3: 5, 8, 9 | | Outcomes:  Y2: 10, 12  Y3: 9, 10 | | |

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| Shape | | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 3 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Turns and angles | | Properties of 2-D shapes | | | Exploring 3-D shapes | | |
| 3g *Describe the position of objects*  3h *Explore the concept of rotation* | | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* | | | | | |
| Outcomes:  Y2: 37  Y3: 38 | | Outcomes:  Y2: 33  Y3: 37 | | | Outcomes:  Y2: 33, 35  Y3: 37 | | |

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| **Place Value and Money** | | | | | | | | | | **Addition and Subtraction (A)** | | | | | | | |
| Unit 1 | | | | Unit 2 | | | Unit 3 | | | Unit 1 | | Unit 2 | | | Unit 4 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place numbers on lines | | | | Number properties and place value | | | Money place value and totals | | | Mental addition and subtraction (1) | | Mental addition and subtraction (2) | | | Add by partitioning (1) | | |
| 1a *Read, write and interpret numbers using digits and words* | | | | | | | | | | 1i *Explore additive relationships using a range of representations*  2d *Find missing numbers when number bonds are not complete* | | | | | | | |
| 1e *Order and sequence numbers including odd and even numbers* | | | | | | | 1i *Explore additive relationships using a range of representations*  1l *Understand the equivalence and value of coins* | | | 2a *Explore patterns of numbers* | | | | | 1b *Understand place value* | | |
| Outcomes::  Y2: 2, 4  Y3: 1 | | | | Outcomes:  Y2: 3,  Y3: 1, 3, 5, 9 | | | Outcomes:  Y2: 6, 27  Y3: 3, 32 | | | Outcomes:  Y2: 6, 7  Y3: 7, 8 | | Outcomes:  Y2: 10, 11  Y3: 8, 10 | | | Outcomes:  Y2: 10, 18  Y3: 11, 13 | | |

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| **Time (A)** | | | | | **Multiplication and Division (A)** | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | | | | Unit 2 | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
| Units of time and data | | Telling the time (1) | | | Times tables; multiplication and division | | | | | Grouping; mult/div facts | |
| 3a *Explore and use different ways of showing the passing of time*  4c *Begin to record and represent data in a variety of way*  4d *Begin to interpret and analyse simple graphs* | | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | | | 1j *Recall some multiplication facts*  1k *Explore multiplicative relationships*  2c *Explore commutativity with multiplication*  2d *Find missing numbers when multiplication. facts are not complete* | | | | | | |
| Outcomes:  Y2: 31  Y3: 35, 36 | | Outcomes:  Y2: 29, 31  Y3: 33 | | | Outcomes:  Y2: 16, 19  Y3: 15, 16, 17 | | | | | Outcomes:  Y2: 16, 17, 19  Y3: 16, 17 | |

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| **Fractions** | | | | | | | | | **Addition and Subtraction (B)** | | | | | | | |
| Unit 1 | | Unit 2 | | | | Unit 3 | | | Unit 1 | | Unit 2 | | | Unit 3 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Fractions of shapes and amounts: folding | | Fractions of amounts | | | | Fractions as numbers, and of amounts | | | Count up to subtract | | Add by partitioning (2) | | | Subtraction; word problems | | |
| 1f *Understand that unit fractions represent equal parts of a whole and are a way of describing quantities and relationships*  1g *Experience fractions in practical situations*  1k *Explore multiplicative relationships* | | | | | | | | | 1i *Explore additive relationships using a range of representations*  2d *Find missing numbers when number bonds are not complete* | | | | | | | |
| Outcomes::  Y2: 24  Y3: 23, 27 | | Outcomes:  Y2: 24  Y3: 23, 27 | | | | Outcomes:  Y2: 22, 23, 24  Y3: 22, 24, 26, 27 | | | Outcomes:  Y2: 11, 12  Y3: 12 | | Outcomes:  Y2: 9, 10  Y3: 11 | | | Outcomes:  Y2: 11, 15  Y3: 12, 14 | | |

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| **Multiplication and Division (B)** | | | | | | | | **Time (B)** | | | |
| Unit 1 | | Unit 2 | | Unit 3 | | | | Unit 1 | | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 |
| Doubles, halves and commutativity | | Count in steps | | Word problems; multiply by partitioning | | | | Telling the time (2) | | | |
| 1k *Explore multiplicative relationships* | | | | | | | | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | | | |
| 1j *Recall some multiplication facts*  2c *Explore commutativity with multiplication* | | 1e *Count on and back in step sizes of any whole number* | | 2d *Find missing numbers when multiplication. facts are not complete* | | | |
| Outcomes:  Y2: 18, 19, 20  Y3: 20, 21 | | Outcomes:  Y2: 1  Y3: 4 | | Outcomes:  Y2: 20, 21  Y3: 19, 20 | | | | Outcomes:  Y2: 29, 30  Y3: 33, 35 | | | |

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| **Addition & Subtraction (A)** | | | | | | | | **Shape and Time** | | | |
| Unit 1 | | | Unit 2 | | | | | Unit 1 | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 |
| Mental addition and subtraction | | | Counting up (Y2); Written addition (Y3) | | | | | Time | | Shape | |
| 1i *Explore additive relationships using a range of representations*  1d *Begin to estimate and check the accuracy of my answers, using inverse operations when appropriate*  2d *Find missing numbers when number bonds are not complete* | | | | | | | | 3a *Tell the time using a variety of devices; explore and use different ways of showing the passing of time* | | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* | |
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| Outcomes:  Y2: 9, 10  Y3: 9, 14 | | | Outcomes:  Y2: 11, 12  Y3: 6, 11, 13 | | | | | Outcomes:  Y2: 30, 31  Y3: 33, 34, 35 | | Outcomes:  Y2: 32, 33  Y3: 37 | |

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| **Addition & Subtraction (B)** | | | | | **Revision; Securing Addition & Subtraction** | | | | | |
| Unit 1 | | | | | Unit 1 | | | Unit 2 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Shopping and subtraction | | | | | Revisiting addition and subtraction | | | Revision: multiplication, fractions & time | | |
| 1i *Explore additive relationships using a range of representations*  1d *Begin to estimate and check the accuracy of my answers, using inverse operations when appropriate*  1l *Understand the equivalence and value of coins* | | | | | 1i *Explore additive relationships using a range of representations*  1d *Begin to estimate and check the accuracy of my answers, using inverse operations when appropriate*  2d *Find missing numbers when number bonds are not complete* | | | 1b *Understand place value*  1k *Explore multiplicative relationships*  1g *Experience fractions in practical situations*  3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | | |
| Outcomes:  Y2: 27, 28  Y3: 12, 32 | | | | | Outcomes:  Y2: 12, 15  Y3: 11, 32 | | | Outcomes:  Y2: 21, 24, 30  Y3: 18, 23, 33 | | |

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| **Investigation; Exploring Fractions** | | | | | | | | **Puzzles, Multiplication & Division** | | | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | Unit 1 | | | | | Unit 2 | | | Unit 3 | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | | Day 2 | Day 3 |
| Investigation; exploring fractions | | | | | Fractions of amounts | | | Puzzles; multiplication and scaling | | | | | Arithmetic puzzles; division | | | Logic puzzles; more division | | | |
| 1f *Understand that unit fractions represent equal parts of a whole and are a way of describing quantities and relationships*  1g *Experience fractions in practical situations*  1k *Explore multiplicative relationships* | | | | | | | | 1i *Explore additive relationships using a range of representations*  1k *Explore multiplicative relationships using a range of representations*  2a *Explore and create patterns of numbers and shapes; explain numerical sequences and spatial patterns in words and by generalising them.* | | | | | | | | | | | |
| 2a *Explore and create patterns of numbers and shapes; explain numerical sequences and spatial patterns in words and by generalising them.* | | | | |  | | |
| Outcomes:  Y2: 15, 33  Y3: 23, 26, 27 | | | | | Outcomes:  Y2: 24  Y3: 23 | | | Outcomes:  Y2: 4, 14, 15  Y3: 16, 18, 21 | | | | | Outcomes:  Y2: 14, 15  Y3: 16, 17 | | | | Outcomes:  Y2: 33, 36  Y3: 16, 17, 19, 21 | | |

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| **Place Value and Fractions** | | | | | |
| Unit 1 | | | Unit 2 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Numbers and fractions on a line | | | Exploring place value | | |
| 1e *Order and sequence numbers and fractions*  1g *Experience fractions in practical situations*  1k *Explore multiplicative relationships* | | | 1a *Read, write and interpret numbers using digits and words*  1b *Determine the value of a number by the position of the digits* | | |
| Outcomes::  Y2: 4  Y3: 23, 25 | | | Outcomes:  Y2: 5, 6  Y3: 1, 3 | | |