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| Place Value  | Addition and Subtraction (A) |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and estimation | Teens and place value in 2-digit nos. | Numbers on a line; compare/order | Count to 100, 1 more/less; ordinals | Partition numbers; learn number bonds | Add by counting on in 1s or 10s | Counting back; understand addition and subtraction |
| 1a *Read, write and interpret numbers using digits and words* | 1i *Explore additive relationships using a range of representations*1d *Begin to estimate and check accuracy of answers*2d *Find missing numbers when number bonds are not complete* |
| 1c *Estimate and round numbers to the nearest 10/100* | 1b *Determine the value of a number by the position of the digits* | 1e *Order and sequence numbers* |
|  | 1i *Explore additive relationships* | 2b *Use inequality signs when comparing quantities*  |  |
| Outcomes:Y1: 5, 6Y2: 3, 4, 5 | Outcomes: Y1: 4, 6Y2: 3, 4, 5 | Outcomes: Y1: 5, 6 Y2s: 3, 4, 5 | Outcomes: Y1: 1, 6Y2: 2, 4 | Outcomes:Y1: 7, 8, 12 Y2: 7, 14 | Outcomes: Y1: 10, 11 Y2: 10 | Outcomes: Y1: 10, 11, 12Y2: 10, 11, 14, 15 |

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| Measures  | Addition and Subtraction (B) |
| Unit 1 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 |
| Comparing and measuring lengths | Reinforce and consolidate number bonds | Use number facts to add and subtract | Adding and subtracting tens and ones |
| 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*3c *Estimate and measure, using non-standard units/standard units.*3d *Use a variety of measuring devices from different starting points.* | 1i *Explore additive relationships; add and subtract whole numbers*2d *Find missing numbers when number bonds are not complete* |
| 2a *Generate sequences of numbers* |  |
| Outcomes: Y1: 17, 18Y2: 25, 26 | Outcomes: Y1: 7, 10, 12Y2: 8 | Outcomes: Y1: 7, 10, 12Y2: 8, 11, 12, 15 | Outcomes: Y1: 1, 11Y2: 10, 11, 15 |

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| Time | Addition and Subtraction (C) |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Tell time to half and quarter hours | Understand units of time | Using different strategies for addition | Coin recognition: find amounts & change |
| 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | 1i *Explore additive relationships; add and subtract whole numbers* |
|  | 3b *Explore measuring and I can choose the most appropriate method to measure* |  | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* |
| Outcomes: Y1: 19, 20 Y2: 30, 31 | Outcomes: Y1: 20, 21Y2: 31 | Outcomes: Y1: 10, 11Y2: 9, 10 | Outcomes: Y1: 12, 22, 23Y2: 15, 27, 28 |

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| Fractions and Multiplication  |
| Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Understanding halves and quarters | Doubling & halving; odd & even numbers | Counting in steps of 5 and 10 |
| 1f *Begin to understand unit fractions*1g *Experience fractions in practical situations* | 1k *Explore multiplicative relationships* |
| 1e *Order and sequence numbers, odd and even numbers* | 1j *Recall some multiplication facts* |
| Outcomes: Y1: 15, 16 Y2: 23, 24 | Outcomes: Y1: 2, 13, 14Y2: 18, 21 | Outcomes: Y1: 2, 14Y2: 1, 16, 19 |



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| **Place Value and Number** | **Addition and Subtraction (A)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| 2-digit place value | Numbers and quantities | Mental addition and subtraction | Adding and subtracting money |
| 1a *Read, write and interpret numbers using digits and words* | 1i *Explore additive relationships using range of representations; add and subtract whole numbers*2d *Find missing numbers when number bonds are not complete* Scotland, Flag, Country, United, Kingdom |
| 1b *Determine the value of a number by the position of the digits*1c *Estimate and round numbers to the nearest 10/100* | 1i *Explore additive relationships* Scotland, Flag, Country, United, Kingdom | 2c *Explore commutativity with addition* | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* |
| Outcomes: Y1: 4, 5, 6Y2: 3, 4 | Outcomes: Y1: 1, 6Y2: 2, 4 | Outcomes: Y1: 17, 18Y2: 25, 26 | Outcomes: Y1: 17, 18Y2: 25, 26, 32 |

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| **Money and Time** | **Measures and Data** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Add/sub pairs of 2-digit numbers | Tell the time; units of time | Compare and measure weight | Measure and represent capacity |
| 1i *Explore additive relationships using range of representations; add and subtract whole numbers*1l *Understand the equivalence and value of coins; make appropriate transactions in role play* | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*3c *Estimate and measure, using non-standard units/standard units.*3d *Use a variety of measuring devices from different starting points.* |
|  | 4c *Begin to record and represent data in a variety of way*4d *Begin to interpret and analyse simple graphs* |
| Outcomes:Y1: 3, 11, 22 Y2: 6, 10, 11 | Outcomes:Y1: 19, 20, 21Y2: 29, 30, 31 | Outcomes:Y1: 10, 11Y2: 9, 10 | Outcomes:Y1: 12, 22, 23Y2: 15, 27, 28 |

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| **Addition & Subtraction (B)** | **Multiplication** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Addition | Subtraction | Clever counting; multiplication | Relating multiplication and division |
| 1i *Explore additive relationships using range of representations; add and subtract whole numbers*2d *Find missing numbers when number bonds are not complete* | 1k *Explore multiplicative relationships* |
| 1e *Count on and back in step sizes of any whole number* | 1j *Recall some multiplication facts* |
| Outcomes:Y1: 19, 20 Y2: 30, 31 | Outcomes:Y1: 9, 17, 18Y2: 6, 11, 12 | Outcomes:Y1: 2, 13, 15Y2: 1, 2, 40 | Outcomes:Y1: 2, 14Y2: 16, 19, 20, 21 |

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| **Fractions** | **Shape** |
| Unit 1 | Unit 1 | Unit 2 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 |
| Fractions | 2-D shapes | Symmetry | 3-D shapes |
| 1k *Explore multiplicative relationships*1g *Experience fractions in practical situations*1e *Count on and back in step sizes of simple unit fractions* | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* |
| 4b *Sort and classify, including the use of Venn and Carroll diagrams* | 3f *Explore reflective symmetry in a range of contexts* |  |
| Outcomes:Y1: 13, 15, 16 Y2: 22, 23, 24 | Outcomes:Y1: 23, 24Y2: 33 | Outcomes:Y1: (as Y2)Y2: 34 | Outcomes:Y1: 24 Y2: 33, 35 |

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| **Place Value and Fractions** | **Addition and Subtraction** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Place Value | Fractions | Addition | Subtraction |
| 1a *Read, write and interpret numbers using digits and words*2b *Use inequality signs when comparing quantities*  | If *Understand that unit fractions represent equal parts of a whole and are a way of describing quantities and relationships*1k *Explore multiplicative relationships*1g *Experience fractions in practical situations* | 1b *Understand place value*1i *Explore additive relationships using range of representations; add and subtract whole numbers*2d *Find missing numbers when number bonds are not complete* |
| Outcomes:Y1: 4, 5 Y2: 4 | Outcomes:Y1: 15, 16Y2: 22, 23 | Outcomes:Y1: 3, 10Y2: 10 | Outcomes:Y1: 3, 10, 12Y2: 11, 12 |

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| **Multiplication and Division (A)** | **Position and Time** |
| Unit 1 | Unit 1 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 |
| Multiplication and Division | Position and Time |
| 1j *Recall some multiplication facts*1k *Explore multiplicative relationships*2d *Find missing numbers when number bonds are not complete* | 3g *Describe and quantify the position of objects in relation to other objects**3h Explore the concept of rotation and begin to use simple fractions of to describe turns* | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* |
| Outcomes:Y1: 2, 14 Y2: 1, 16, 19, 20, 21 | Outcomes:Y1: 19, 21, 25Y2: 30, 37, 38 |

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| **Revision Menu A** | **Revision Menu B** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |
| Place Value | Fractions | Addition and Subtraction | Multiplication and Division | Measures | Shape |
| 1a *Read, write and interpret numbers using digits and words*2b *Use inequality signs when comparing quantities*  | 1k *Explore multiplicative relationships*1g *Experience fractions in practical situations*Scotland, Flag, Country, United, Kingdom | 1i *Explore additive relationships using range of representations; add and subtract whole numbers*2d *Find missing numbers when number bonds are not complete*Scotland, Flag, Country, United, Kingdom | 1k *Explore multiplicative relationships*1e *Count on and back in step sizes of any whole number*1j *Recall some multiplication facts*Scotland, Flag, Country, United, Kingdom | 3a *Begin to tell the time using a variety of devices*3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*3c *Estimate and measure, using non-standard units/standard units.* | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts*3g *Describe and quantify the position of objects in relation to other objects*3h *Explore the concept of rotation and begin to use simple fractions of to describe turns* |
| Outcomes: Y1: 5Y2: 2, 4, 6, 11 | Outcomes:Y1: 13, 15, 16Y2: 18, 24 | Outcomes: Y1: 9, 10, 11, 12Y2: 6, 10, 11, 12, 14, 15 | Outcomes: Y1: 2Y2: 1, 16, 17, 19, 20, 21 | Outcomes: Y1: 17, 18, 19 Y2: 125, 26, 29, 30 | Outcomes: Y1: 24, 25Y2: 37, 38 |

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| **Place Value and Addition** | **Subtraction and Using Money** |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place Value in 2-digit numbers | Add/sub 1-digit numbers using patterns | Bonds to 10; complements to 10s numbers | Adding three numbers – number games | Bridging 10 and counting up subtraction | Finding totals | Finding change |
| Scotland, Flag, Country, United, Kingdom1i *Explore additive relationships using range of representations; add and subtract whole numbers* | 1i *Explore additive relationships using range of representations; add and subtract whole numbers* |
| 1a *Read, write and interpret numbers using digits and words*1e *Order and sequence numbers* | 2c *Explore commutativity with addition* 2d *Find missing numbers when number bonds are not complete*Scotland, Flag, Country, United, Kingdom | 2d *Find missing numbers when number bonds are not complete*Scotland, Flag, Country, United, Kingdom | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* |
| Outcomes: Y1: 1, 3, 5Y2: 5 | Outcomes:Y1: 9Y2: 8 | Outcomes: Y1: 7, 12 Y2: 7, 8 | Outcomes: Y1: 7, 8, 9, 11Y2: 7, 8, 9, 10 | Outcomes: Y1: 9, 11Y2: 12, 14 | Outcomes: Y1: 7, 8, 10, 12, 22 Y2: 7, 9, 27, 28 | Outcomes: Y1: 7, 10, 12, 22 Y2: 12, 15, 28 |

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| **Multiplication and Division (B)** | **Shape, Time and Data** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Doubling and halving | Multiplication and division | Exploring shape properties | Telling the time | Units of time; data handling |
| 1j *Recall some multiplication facts*1k *Explore multiplicative relationships*2d *Find missing numbers when number bonds are not complete* | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* | 3a *Begin to tell the time using a variety of devices* | 3a *Explore and use different ways of showing the passing of time*4c *Begin to record and represent data in a variety of way*4d *Begin to interpret and analyse simple graphs* |
| Outcomes:Y1: 19, 20 Y2: 30, 31 | Outcomes:Y1: 20, 21Y2: 31 | Outcomes:Y1: 24Y2: 33, 35, 36 | Outcomes:Y1: 19, 21 Y2: 29, 30 | Outcomes:Y1: 20 Y2: 31, 32 |